

Paper Reference(s) 1AA0/1F  
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Total Marks
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Arabic  
PAPER 1: Listening and understanding  
in Arabic  
Foundation tier

Wednesday 15 May 2024 – Afternoon

Time: 30 minutes and 5 minutes’ reading

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Text Booklet**

**INSTRUCTIONS**

**Answer ALL questions in Sections A and B.**

**All questions in section A are set in English.**

**All questions in section B are in Arabic.**

**Answer the questions in the spaces provided  
– there may be more space than you need.**

**You must NOT use a dictionary.**

**Turn over**

## **INFORMATION**

**You have 5 minutes to read through the paper before the first extract starts.**

**You may make notes during these 5 minutes.**

**You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.**

**The total mark for this paper is 50.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

**Answer ALL questions. Write your answers in the spaces provided.**

**Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.**

## SECTION A

### Hobbies

- 1 What hobbies do Mazen, Najwa and Mary have?

Listen to the recording and put a cross ☒ in each one of the **THREE** correct boxes.

☒ **EXAMPLE:** swimming

☐ **A** basketball

☐ **B** fishing

☐ **C** table tennis

☐ **D** photography

☐ **E** drawing

☐ **F** running

☐ **G** volleyball

**(Total for Question 1 = 3 marks)**

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**Turn over**

## Daily routine

**2 Nour is talking about her daily routine.**

**What does she say?**

**Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.**

**EXAMPLE: Nour wakes up ...**

☒ **A very early.**

☐ **B quite late.**

☐ **C in the afternoon.**

☐ **D just in time for school.**

**(continued on the next page)**

**Turn over**

**2 continued.**

**(i) Every morning Nour drinks a glass of ...  
(1 mark)**

☐ **A apple juice.**

☐ **B apple and orange juice.**

☐ **C water with lemon.**

☐ **D orange juice.**

**(ii) Nour walks in the park for ...  
(1 mark)**

☐ **A one hour.**

☐ **B fifteen minutes.**

☐ **C half an hour.**

☐ **D twenty minutes.**

**(continued on the next page)**

**Turn over**

**2 continued.**

**(iii) After getting home, she ...  
(1 mark)**

- ☐ **A takes a shower.**
- ☐ **B drinks a cup of tea.**
- ☐ **C has some coffee.**
- ☐ **D has breakfast.**

**(Total for Question 2 = 3 marks)**

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## **Social media**

- 3 Maher and his friends are talking about using social media.**

**What do they say?**

**Listen to the recording and put a cross ☒ next to each one of the THREE correct statements.**

**(continued on the next page)**

## 3 continued.

	<b>Maher</b>	<b>Faten</b>	<b>Omar</b>
<b>EXAMPLE:</b> I talk to my friends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b> I meet new people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b> I play online games.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b> I post pictures online.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b> I join a chat room.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b> I find out about new Arab bands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b> I watch videos with my cousins.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b> I talk to my relatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 3 = 3 marks)**

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**Turn over**

## **At the weekend**

- 4 Sara, Fadia and Asem are talking about what they do at the weekend.**

**Listen to the recording and put a cross ☐ in each one of the THREE correct boxes.**

**(continued on the next page)**

4 continued.

	Sara	Asem	Fadia
<b>EXAMPLE:</b> go to the park	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b> Read books in Arabic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b> Meet friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b> Tidy my room.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b> Study for four hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b> Eat with friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b> Go to a restaurant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b> Play football.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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Turn over

## Restaurant booking

**5 Murad is booking a table at a restaurant.**

**Listen to the recording and answer the following questions in ENGLISH.**

**(a) For what day did Murad want to book the table?  
(1 mark)**

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**(b) What did the manager offer Murad?  
(1 mark)**

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**(continued on the next page)**

**Turn over**

**5 continued.**

**(c) Where did Murad want the table to be?  
(1 mark)**

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**(d) How many adults will be coming to the restaurant?  
(1 mark)**

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**(Total for Question 5 = 4 marks)**

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## School uniform

- 6 Kareem and Shadia are talking about their school uniform.**

**What do they say?**

**Look at the list for Question 6 in the Text Booklet. Complete the sentences. Use the correct word or phrase from the list.**

**(a) Kareem and Shadia love their**  
**uniform**  
\_\_\_\_\_.

**Students normally have better**  
\_\_\_\_\_  
**when they wear their school uniform.**  
**(1 mark)**

**(continued on the next page)**

**Turn over**

**6 continued.**

**(b) Kareem finds it difficult to  
remember his**

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**and Shadia describes her teachers  
as being**

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**but strict.  
(2 marks)**

**(Total for Question 6 = 3 marks)**

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## Directions

- 7 Fadi gives Adam the directions to his flat.**

**What three directions does Fadi give?**

**Listen to the recording and put a cross ☒ in each one of the THREE correct boxes.**

**☒ EXAMPLE: Fadi directs Adam to his flat in the city centre.**

- ☐ **A Get off at the main station.**
- ☐ **B Turn left to the post office.**
- ☐ **C The flat is behind the post office.**
- ☐ **D The flat is on the first floor.**
- ☐ **E Go to platform number 7.**
- ☐ **F There is a sweet shop under the flat.**
- ☐ **G Turn right at the end of the small road.**

**(Total for Question 7 = 3 marks)**

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**Turn over**

## A love of reading

- 8 Hisham is telling Hanna about his love of reading.**

**Listen to Hisham and answer the following questions in ENGLISH.**

- (a) What types of stories did Hisham's mum read to him when he was a child?  
(1 mark)**

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- (b) When did Hisham start to read science and adventure books?  
(1 mark)**

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**(continued on the next page)**

**Turn over**

**8 continued.**

**(c) Besides healthy bodies and minds,  
what else does Hisham feel reading  
can bring to people?  
(1 mark)**

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**(Total for Question 8 = 3 marks)**

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## Meeting a friend

- 9 Lama and Samia meet and talk about attending an event.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**EXAMPLE:** Lama meets Samia in a ...

☐ A shopping centre.

☒ B library.

☐ C club.

☐ D travel shop.

(continued on the next page)

**9 continued.**

**(i) The event they are talking about is ...  
(1 mark)**

☐ **A a wedding celebration.**

☐ **B a graduation party.**

☐ **C a friend's birthday.**

☐ **D an engagement party.**

**(ii) Samia will not be on time for the  
event because she is ...  
(1 mark)**

☐ **A busy with some office work.**

☐ **B attending a work interview.**

☐ **C doing some work at home.**

☐ **D going out to buy a present.**

**(continued on the next page)**

**Turn over**

**9 continued.**

**(iii) In the morning, Samia works as a ...  
(1 mark)**

- ☐ **A translator.**
- ☐ **B travel agent.**
- ☐ **C party organiser.**
- ☐ **D receptionist.**

**(iv) Lama suggested ...  
(1 mark)**

- ☐ **A exchanging email addresses.**
- ☐ **B going together to attend the event.**
- ☐ **C shopping together for the event.**
- ☐ **D exchanging messages  
on WhatsApp.**

**(Total for Question 9 = 4 marks)**

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**Turn over**

## A hotel in Morocco

**10 Lina is reading about Somaya's hotel experience in Morocco.**

**Listen to Lina and answer the following questions in ENGLISH.**

**(a) Why was Somaya unhappy?  
Give ONE reason.  
(1 mark)**

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**(b) What did Somaya enjoy most at  
the hotel?  
(1 mark)**

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**(continued on the next page)**

**Turn over**

**10 continued.**

**(c) What did Somaya's father request from the hotel manager?  
(1 mark)**

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**(d) Who accompanied Somaya and her parents around the city?  
(1 mark)**

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**(Total for Question 10 = 4 marks)**

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## **Graduation day**

**11 Nader is talking to his friend Aziz about the school graduation day.**

**What does he say?**

**Listen to the recording and put a cross ☒ in each one of the THREE correct boxes.**

**(continued on the next page)**

11 continued.

☒ **EXAMPLE:** The school organised a graduation day.

☐ **A** The day started with refreshments.

☐ **B** Music was played after the tea and coffee break.

☐ **C** Pictures were displayed on a big screen.

☐ **D** Music was played by the school band.

☐ **E** The humorous part was presented by teachers.

☐ **F** The headteacher ended the day with a speech.

☐ **G** Tea and coffee were served by Year 10 students.

**(Total for Question 11 = 3 marks)**

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**Turn over**

## **Zahra Lari, an Arab champion**

**12 You hear this report on TV about one of the famous Arab champions, ZAHRA LARI.**

**Listen to the report and answer the following questions in ENGLISH.**

**(a) What was Zahra's nationality?  
(1 mark)**

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**(b) What sport was she good at?  
(1 mark)**

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**(continued on the next page)**

**12 continued.**

**(c) What was the best moment of her life?  
(1 mark)**

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**(d) What effect did Zahra have on young women?  
(1 mark)**

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**(Total for Question 12 = 4 marks)**

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**TOTAL FOR SECTION A = 40 MARKS**

**Turn over**

## SECTION B

## خبرة العمل

13 لورا تُرْسِلُ بَرِيداً إِيْلِكُتْرُونِيّاً لِمُدِيرِ  
شَرِكَةٍ عَرَبِيَّةٍ تَطْلُبُ الْقِيَامَ بِخِبْرَةِ عَمَلٍ

أَكْمَلِ الْجُمْلَ عَنْ طَرِيقِ اخْتِيَارِ كَلِمَةٍ  
أَوْ عِبَارَةٍ مِنَ الْمَرْبَعِ. تَوْجَدُ كَلِمَاتُ  
لَنْ تَحْتَاجَهَا.

Look at the list for Question 13 in the  
Text Booklet.

مثال: \_\_\_\_\_ أُرْسَلَتْ  
لورا بَرِيداً إِيْلِكُتْرُونِيّاً  
لِمُدِيرِ الشَّرِكَةِ.

(continued on the next page)

Turn over

13 continued.

(a) حصلت لورا على درجة جامعية في  
الحاسوب. \_\_\_\_\_

(1 mark)

(b) سترسل لورا رسالة أخرى من  
\_\_\_\_\_ .

(1 mark)

(c) طلبت لورا \_\_\_\_\_ لمدة  
خمسة أسابيع.

(1 mark)

(continued on the next page)

13 continued.

\_\_\_\_\_ (d) تُجيد لورا مهارة  
باللغة العربيّة.

(1 mark)

\_\_\_\_\_ (e) تطلبُ لورا تحديد  
المقابلة.

(1 mark)

**(Total for Question 13 = 5 marks)**

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# الحفاظُ على الطَّاقةِ الكهربائيَّةِ

14 استمعت إلى تقرير عن طرق ادِّخار  
الطَّاقةِ الكهربائيَّةِ.

املأ الفراغات بكلمات تختارها من  
القائمة التالية:

(Example word) الكهرباء/الغاز،  
الاصطناعيَّة/الشَّمسيَّة، ادِّخار/إضاءة،  
الزيَّادة/التَّخفيض، إطفاء/إشعال، الغامِقة/  
الفاِتحة

**EXAMPLE**

استخدام \_\_\_\_\_ الكهرباء  
غالبًا جدًا.

(continued on the next page)

Turn over



14 continued.

(a) تُشَجَّعُ الإرشادات على

\_\_\_\_\_ من استخدام

الطَّاقَة الكهربائيّة.

(1 mark)

(b) من الضَّروري \_\_\_\_\_ الضَّوء

عند الخروج من المنزل.

(1 mark)

(c) يجب استخدام الألوان

\_\_\_\_\_ على الجدران.

(1 mark)

(continued on the next page)

Turn over

14 continued.

(d) من الأفضل استخدام الإضاءة  
\_\_\_\_\_ في النهار.

(1 mark)

(e) يمكن \_\_\_\_\_ الكهرباء  
باستخدام غسّالة الصحون.

(1 mark)

(Total for Question 14 = 5 marks)

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TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER